CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the May/June 2015 series

5054 PHYSICS

5054/41

Paper 4 (Alternative to Practical), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



	9	Cambridge O Level – May/June 2015	5054	41
1	(a) (i)	use of set-square described use of plumb line line up with vertical object in room		[B1]
		use of spirit level with explanation		
	(ii)	bottom of ball AND some explanation e.g. bottom of ball hits bench H measured to bottom of ball so that the whole ball falls through H		[B1]
	(iii)	line from bench to level with bottom of ball ecf (a) (ii)		[B1]
	(iv)	eye drawn level with bottom of ball ecf (a) (ii),(iii)		[B1]
	. ,			
	(v)	any two correct answers, e.g. ball moving ball not close to ruler difficult to drop and observe bounce height varies difficult to position eye at correct position		[B2]
	(b) (i)	66.7, 60.3, 54.0, 40.3, 26.7, 13.3 cao		[B1]
	(ii)	axes: correct way round, labelled quantity and unit scales: more than ½ grid, linear, not awkward points plotted accurately within ½ small square best fit straight line drawn		[B1] [B1] [B1] [B1]
	(iii)	one value calculated		[B1]
		two values calculated AND some comment eg values close so relationship holds		[B1]
			[Total	marks: 13]
2	(a) (i)	distance between divisions changes (with depth)		[B1]
	(ii)	measures small amounts (more accurately) larger range of readings		[B1]
	(b) (i)	water level drawn at 7.5 mm		[B1]
	(ii)	sensible comment, e.g. difficult to hold correctly gauge may be tipped rain sticks to walls of container		[B1]
	(c) (i)	so you can see the water		[B1]
	(ii)	hold it upright in the ground more stable		[B1]
		stays in position	[Total marl	ks: 6]

Mark Scheme

Syllabus

Paper

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Pa	age 3	Mark Scheme	Syllabus	Paper
		Cambridge O Level – May/June 2015	5054	41
3		ct experiment described st be refraction		[M0]
	protract any one	OR pins AND for AND ruler AND e from paper / board / (sharp) pencil		[B1]
	mark ra	y in air on both sides of block with pins or crosses		[B1]
	join poi	description of: nts in air to block (both sides) and e block to) draw ray in block		[B1]
		angles measured and labelled on diagram ribed if no diagram drawn		[B1]
	repeats fine per pins far bottom large ar	apart of pins		[B1]
			[Total	marks: 5]
4	(a) (i)	correct circuit symbols for single cell, ammeter, variable resistor all three in series		[B1] [B1]
	(ii)	ammeter variable resistor/rheostat/potentiometer stopwatch/stop-clock/clock ALL THREE correct		[B1]
	(iii)	off scale of 0.1 A meter and 10 A scale deflection too small		[B1]
	(iv)	reduce resistance (of variable resistor) (as current decreases)		[B1]
	(b) cel	/rheostat/wire becomes hot		[B1]

[Total marks: 6]